

Language Arts
 “Year-at-a-Glance”
 Grade 3

| Units of Study | PA Core Standards for Language Arts |
|---|---|
| <p>Unit: Comprehension Skills & Strategies</p> <ul style="list-style-type: none"> • Story Structure • Summarize and TDA • Conclusions & Generalizations • Infer & Predict • Understand Characters • Analyze / Evaluate • Compare & Contrast • Cause & Effect • Visualize • Sequence of Events • Questioning • Text & Graphic Features • Monitor / Clarify • Main Idea / Supporting Details • Fact & Opinion • Author’s Purpose • Story Structure • Point of View | <p>CC.1.2.3.A CC.1.2.3.B CC.1.2.3.C CC.1.2.3.D CC.1.2.3.E CC.1.2.3.G CC.1.2.3.H CC.1.2.3.I CC.1.2.3.J CC.1.2.3.K CC.1.2.3.L CC.1.3.3.A CC.1.3.3.B CC.1.3.3.C CC.1.3.3.D CC.1.3.3.E CC.1.3.3.F CC.1.3.3.G CC.1.3.3.H CC.1.3.3.I CC.1.3.3.J CC.1.3.3.K</p> |
| <p>Unit: Fluency</p> <ul style="list-style-type: none"> • Accuracy • Phrasing • Expression • Intonation • Rate • Stress | <p>CC.1.1.3.D CC.1.1.3.E CC.1.5.3.D CC.1.5.3.G</p> |

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| <p>Unit: Phonics</p> <ul style="list-style-type: none"> • Short Vowels • VCCV pattern • VCe pattern • Common Vowel Pairs • Long Vowels • Three Letter Clusters • Silent Letters • Vowel Diphthongs • Words with au, aw, al, and o • Homophones / Homographs • Contractions • Words w/ ar, or, ore, er, ir, ur, or, air, ear, are • Words with /j/, /s/, /k/ and /kw/ • Vowel sounds in spoon and wood • Root Words and endings • Spelling Changes • Less Common Plurals • Suffixes • Common Final Syllables • Double Consonants • Words with ough, augh • Word Endings -er, -ie, -le • Schwa sound • Changing final “y” to “i” | <p>CC.1.1.3.D CC.1.5.3.G</p> |
| <p>Unit: Traits of Writing</p> <ul style="list-style-type: none"> • Word Choice • Ideas • Voice • Sentence Fluency • Organization | <p>CC.1.4.4.B CC.1.4.4.D CC.1.4.4.E CC.1.4.4.F</p> |

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| <p>Unit: Grammar</p> <ul style="list-style-type: none"> • Subjects & Predicates • Types of Sentences • Sentence Fragments & Run-ons • Common & Proper Nouns • Plural Nouns • What is a verb? • Verb Tenses • Commas in a Series • Simple Subjects / Simple Predicates • Pronouns • Subject / Verb Agreement • Forming the Past Tense • Adjectives • Articles • Types of Verbs • Helping verbs • Irregular verbs • Possessive Nouns & Pronouns • Using Proper Nouns • Abbreviations • Adverbs • Prepositions • Writing Quotations • Commas in Sentences • Correct Pronouns | <p>CC.1.4.3.K CC.1.4.3.F CC.1.5.3.G CC.1.4.3.L CC.1.4.3.R</p> |

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| <p>Unit: Vocabulary and Word Study</p> <ul style="list-style-type: none"> • Multiple Meaning Words • Compound Words • Base Words & Endings • Antonyms • Prefixes and Suffixes • Synonyms • Dictionary / Glossary Entry • Categorize / Classify • Idioms • Using a Thesaurus • Context Clues • Words from Other Languages • Analogies • Word Roots | <p>CC.1.2.3.F CC.1.2.3.I CC.1.2.3.J CC.1.2.3.K CC.1.2.3.L</p> |
| <p>Unit: Genre</p> <ul style="list-style-type: none"> • Fiction • Non-fiction • Historical Fiction • Realistic Fiction • Biography • Autobiography | <p>CC.1.3.3.K</p> |
| <p>Unit: Speaking & Listening</p> <ul style="list-style-type: none"> • Collaborate • Discussion • Engage Effectively • Build Conversation on Others' Ideas • Express Clearly | <p>CC.1.5.3.A CC.1.5.3.B CC.1.5.3.C CC.1.5.3.E CC.1.5.3.F CC.1.5.3.G</p> |

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| Unit: Writing Domains <ul style="list-style-type: none"> • Narrative • Write to Respond • Write to Persuade • Write to Express • Write to Inform | CC.1.4.3.A | CC.1.4.3.P |
| | CC.1.4.3.B | CC.1.4.3.Q |
| | CC.1.4.3.C | CC.1.4.3.R |
| | CC.1.4.3.D | CC.1.4.3.S |
| | CC.1.4.3.E | CC.1.4.3.T |
| | CC.1.4.3.F | CC.1.4.3.U |
| | CC.1.4.3.G | CC.1.4.3.V |
| | CC.1.4.3.H | CC.1.4.3.W |
| | CC.1.4.3.I | CC.1.4.3.X |
| | CC.1.4.3.J | CC.1.5.3.A |
| | CC.1.4.3.K | CC.1.5.3.B |
| | CC.1.4.3.L | CC.1.5.3.C |
| | CC.1.4.3.M | CC.1.5.3.D |
| | CC.1.4.3.N | CC.1.5.3.E |
| | CC.1.4.3.O | CC.1.5.3.F |