

Language Arts  
 “Year-at-a-Glance”  
 Grade 4

<b>Units of Study</b>	<b>PA Core Standards for Language Arts</b>
<b>Unit: Comprehension Skills – Fiction Text</b> <ul style="list-style-type: none"> <li>• Literary Elements</li> <li>• Connecting Text -TDA</li> <li>• Inferences and Conclusions</li> <li>• Main Ideas and Supporting Details</li> <li>• Summarization</li> <li>• Theme, Point of View, Text Structure</li> <li>• Compare and Contrast</li> <li>• Purpose</li> </ul>	<b>CC.1.3.4.A</b> <b>CC.1.3.4.B</b> <b>CC.1.3.4.C</b> <b>CC.1.3.4.D</b> <b>CC.1.3.4.E</b> <b>CC.1.3.4.G</b> <b>CC.1.3.4.H</b> <b>CC.1.3.4.J</b> <b>CC.1.3.4.K</b> <b>CC.1.5.4.D</b>
<b>Unit: Comprehension Skills – Nonfiction Text</b> <ul style="list-style-type: none"> <li>• Text Structure/Organization</li> <li>• Main Ideas and Supporting Details</li> <li>• Inferences and Conclusions</li> <li>• Fact and Opinion</li> <li>• Point of View</li> <li>• Connecting Text - TDA</li> <li>• Purpose</li> <li>• Details and Sequence of Events</li> <li>• Cause and Effect</li> </ul>	<b>CC.1.2.4.A</b> <b>CC.1.2.4.B</b> <b>CC.1.2.4.C</b> <b>CC.1.2.4.D</b> <b>CC.1.2.4.E</b> <b>CC.1.2.4.G</b> <b>CC.1.2.4.H</b> <b>CC.1.2.4.I</b> <b>CC.1.2.4.J</b> <b>CC.1.2.4.L</b>
<b>Unit: Fluency</b> <ul style="list-style-type: none"> <li>• Self-Correction/Accuracy</li> <li>• Rhythm, Flow, Meter, Pronunciations, and Expression</li> <li>• Understanding Text</li> </ul>	<b>CC.1.1.4.D</b> <b>CC.1.1.4.E</b>
<b>Unit: Vocabulary Development</b> <ul style="list-style-type: none"> <li>• Content Vocabulary</li> <li>• Multiple Meaning Words</li> <li>• Synonyms and Antonyms</li> <li>• Context Clues</li> </ul>	<b>CC.1.2.4.F</b> <b>CC.1.2.4.K</b> <b>CC.1.3.4.F</b> <b>CC.1.3.4.I</b>

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<b>Unit: Word Study/Spelling</b> <ul style="list-style-type: none"> <li>• Syllabication/Phonics/Decoding</li> <li>• Affixes</li> </ul>	<b>CC.1.1.4.D</b>	
<b>Unit: Figurative Language</b> <ul style="list-style-type: none"> <li>• Personification</li> <li>• Simile</li> <li>• Alliteration</li> <li>• Metaphor</li> <li>• Idiom</li> <li>• Hyperbole</li> <li>• Imagery</li> <li>• Onomatopoeia</li> </ul>	<b>CC.1.2.4.F</b> <b>CC.1.3.4.F</b>	
<b>Unit: Writing Process</b> <ul style="list-style-type: none"> <li>• Pre-writing</li> <li>• Brainstorming</li> <li>• Rough Draft</li> <li>• Revision</li> <li>• Editing</li> <li>• Final Copy</li> <li>• Publishing</li> </ul>	<b>CC.1.4.4.A</b> <b>CC.1.4.4.B</b> <b>CC.1.4.4.C</b> <b>CC.1.4.4.D</b> <b>CC.1.4.4.F</b> <b>CC.1.4.4.H</b> <b>CC.1.4.4.I</b> <b>CC.1.4.4.J</b> <b>CC.1.4.4.K</b> <b>CC.1.4.4.L</b> <b>CC.1.4.4.O</b>	
<b>Unit: Narrative Writing</b> <ul style="list-style-type: none"> <li>• Focus</li> <li>• Content</li> <li>• Organization</li> <li>• Style</li> <li>• Conventions</li> </ul>	<b>CC.1.4.4.B</b> <b>CC.1.4.4.D</b> <b>CC.1.4.4.E</b> <b>CC.1.4.4.F</b> <b>CC.1.4.4.J</b> <b>CC.1.4.4.L</b> <b>CC.1.4.4.M</b> <b>CC.1.4.4.N</b>	<b>CC.1.4.4.O</b> <b>CC.1.4.4.P</b> <b>CC.1.4.4.Q</b> <b>CC.1.4.4.R</b> <b>CC.1.4.4.T</b> <b>CC.1.4.4.U</b> <b>CC.1.5.4.A</b>

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<b>Units of Study</b>	<b>PA Core Standards for Language Arts</b>	
<b>Unit: Persuasive Writing</b> <ul style="list-style-type: none"> <li>• Focus</li> <li>• Content</li> <li>• Organization</li> <li>• Style</li> <li>• Conventions</li> </ul>	<b>CC.1.4.4.B</b> <b>CC.1.4.4.D</b> <b>CC.1.4.4.G</b> <b>CC.1.4.4.H</b> <b>CC.1.4.4.I</b> <b>CC.1.4.4.J</b> <b>CC.1.4.4.K</b> <b>CC.1.4.4.Q</b>	<b>CC.1.4.4.R</b> <b>CC.1.5.4.A</b> <b>CC.1.5.4.B</b> <b>CC.1.5.4.C</b> <b>CC.1.5.4.D</b> <b>CC.1.5.4.E</b> <b>CC.1.5.4.F</b> <b>CC.1.5.4.G</b>
<b>Unit: Expository/Informational Writing</b> <ul style="list-style-type: none"> <li>• Focus</li> <li>• Content</li> <li>• Organization</li> <li>• Style</li> <li>• Conventions</li> </ul>	<b>CC.1.4.4.A</b> <b>CC.1.4.4.B</b> <b>CC.1.4.4.C</b> <b>CC.1.4.4.D</b> <b>CC.1.4.4.F</b> <b>CC.1.4.4.H</b> <b>CC.1.4.4.I</b> <b>CC.1.4.4.J</b> <b>CC.1.4.4.K</b> <b>CC.1.4.4.L</b> <b>CC.1.4.4.O</b> <b>CC.1.4.4.P</b>	<b>CC.1.4.4.Q</b> <b>CC.1.4.4.R</b> <b>CC.1.4.4.S</b> <b>CC.1.4.4.T</b> <b>CC.1.4.4.U</b> <b>CC.1.4.4.V</b> <b>CC.1.4.4.W</b> <b>CC.1.4.4.X</b> <b>CC.1.5.4.A</b>
<b>Unit: Research</b> <ul style="list-style-type: none"> <li>• Topic</li> <li>• Sources and Strategies</li> <li>• Interpretation of Information</li> <li>• Organization and Presentation</li> </ul>	<b>CC.1.4.4.A</b> <b>CC.1.4.4.B</b> <b>CC.1.4.4.C</b> <b>CC.1.4.4.D</b> <b>CC.1.4.4.E</b> <b>CC.1.4.4.H</b> <b>CC.1.4.4.J</b> <b>CC.1.4.4.L</b> <b>CC.1.4.4.P</b>	<b>CC.1.4.4.Q</b> <b>CC.1.4.4.S</b> <b>CC.1.4.4.T</b> <b>CC.1.4.4.U</b> <b>CC.1.4.4.V</b> <b>CC.1.4.4.W</b> <b>CC.1.4.4.X</b> <b>CC.1.5.4.A</b>
<b>Unit: Speaking and Listening</b> <ul style="list-style-type: none"> <li>• Effectively Participate in Group</li> <li>• Paraphrase Information</li> <li>• Identify Evidence</li> <li>• Formal vs. Informal English</li> </ul>	<b>CC.1.5.4.A</b> <b>CC.1.5.4.B</b> <b>CC.1.5.4.C</b> <b>CC.1.5.4.D</b> <b>CC.1.5.4.E</b> <b>CC.1.5.4.G</b>	

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