New Board Members Announced

**MR. COPENHAVER** and his wife, Stacey, have lived in South Annville for sixteen years. They are grateful to be members of the Annville-Cleona community, which has been a wonderful place to raise their three children. Ethan, Emma, and Tanner are current students in the district. Mr. Copenhaver received a Dairy Science degree from Ohio State University’s Agricultural Technical Institute. He currently owns and operates a dairy farm in South Annville Township. Living in such an outstanding school district, Brent wanted to give back to the community by serving on the school board. His goal is to continue to lead the school district so that all students will receive the best education possible to prepare them for a successful future.

**MR. GRUMBINE** grew up on a farm in Myerstown and graduated from ELCO High School in 1993. He moved to Annville in 2007 where he currently lives and farms with his wife Kristen, sons Dakota (17) and Dalton (16). Darren is joining the school board to give back to the community and district. He hopes his experience as a business owner and educator will prove valuable to the board.

Mr. Grumbine has a Technology Education degree from Millersville University and a Master’s in Education from Wilkes University. Darren teaches Agriculture and Technology Education at neighboring school district where he is also a curriculum leader.

**MR. ROCHE** and his wife, Rebecca, have two children, ages 5 and 2. Geoffrey is originally from the Poconos and has lived in Annville for two years. Geoffrey strongly believes that all public service is a trust given in faith and accepted in honor. Therefore, he is committed to engaging with all stakeholders to improve school district and community relations. Geoffrey has a Bachelor of Arts in Political Science from Moravian College and a Master’s in Public Administration from East Stroudsburg University. Geoffrey has also been certified through various leadership development programs including Crucial Conversations, LeaderShape, National Rural Health Association, among others. Geoffrey currently serves on the President’s Cabinet at Harrisburg University where he manages and executes strategic initiatives in support of all the health science academic programs. Geoffrey is also an Adjunct Instructor of Health Administration in the MBA Program at Lebanon Valley College, serves on the United Way of Lebanon County Board of Directors, and on the Leadership Council for Moravian College.
Interested in being an ACSD Volunteer?

Parents and residents of the community are a wonderful resource for our students and offer much support to Annville-Cleona School District. We encourage you to become involved with your child’s education and participate in school activities. There are numerous opportunities to volunteer throughout the school year including, but not limited to:

- Tutoring
- Read to students
- Chaperone a field trip
- Participate in Career Day
- Work in the Concession Stand
- Coach (Athletics, Odyssey of the Mind, etc.)
- Assist in classroom celebrations, Field Day activities, school concerts, school assemblies, etc.

VOLUNTEER PACKETS

Our website has recently changed, you can now find the volunteer packet by clicking on Volunteer Opportunities under HR. Please contact Human Resources at hr@acschools.org or 717.867.7600 ext. 5005 with any questions. Thank you for considering joining our team of volunteers.

VOLUNTEER REQUIREMENTS

1. PA State Police Criminal History Record Check
2. Child Abuse Background Check
3. FBI Affidavit/Criminal History Record Check
4. TB Test
5. Mandated Reporter Training
6. Volunteer Agreement
7. Arrest/Conviction Report and Certification Form
Last year, the retention wall on the north side of the stadium, behind the visiting bleachers, was found to be compromised. The wall was bulging in the middle and the blocks were separating. After an engineering study, it was found to be unsafe. After much discussion, the decision was made to backfill the retaining wall, not tear it down and rebuild it. This option was much cheaper and will never be able to fail again in the future. The retention wall backfill project was performed over the summer months and the visiting side of the stadium was safe and re-opened for the start of the fall sports season.

Buildings and Grounds

After the completion of the retention wall backfill project, the synthetic running track was resurfaced and relined. The track is roughly (13) thirteen years old and was fading, drying, and cracking. In an attempt to prolong the life of the track, a recoating process was completed using (4) four coats of material and then painted the lines back on.
This summer, Cleona Elementary experienced a few cosmetic changes to the school. The first major change was the transformation of the school library into a makerspace. This area is a place where students come to explore, build and create. It’s based on student inquiry and problem-solving. The makerspace is easily integrated with the components of our S.T.E.A.M. program that students experience on a weekly basis. Students use the steps of the engineering process. Ultimately, students learn how to work together, collaborate and share ideas.

The students and staff began the school year by partaking in makerspace exploration stations. It was during this time they were able to try out the many items that are made available in the makerspace, including Legos, K’Nex, VR goggles and coding bots. During “Back to School Night” in September, parents graciously donated consumable items for student use with makerspace projects. This coming school year, teachers will be utilizing this area to conduct makerspace lessons with their students. We are excited to watch the creativity unfold in the minds of our students!

Another new feature at Cleona Elementary is the sensory hallways that were put into place this past summer. Thanks to the generous grant provided by the Dutchmen Foundation, these educational paths allow students the opportunity to take a “physical break” when necessary during the day to increase their focus in school. Sensory paths are thought to be beneficial for students with processing issues, stress, anxiety and ADHD.

Sensory pathways come about in the height of the movement to get students moving. Physical activity can improve a student’s focus and behavior. It is also known to improve academic performance. The sensory paths are used by the students continually throughout the school day. Not only do the sensory paths provide numerous benefits to the students, but they are also a lot of fun too!
Tradition and Engineering Come Together During Annville Elementary’s Fall Frolic

Fall Frolic is a long-standing tradition at Annville Elementary. It serves as an opportunity to build relationships as a school community, to pause from the daily grind of everyday academics, and make school memories that will last a lifetime. Staff spends time creating and running activities that make up an afternoon of fun and relaxation for our students.

In recent years there has been a push in education to return to the application of classroom content through creativity and the design process. No where is this more evident than through our STEAM class and Maker Space lessons. Over the last two Fall Frolic events, staff has worked to combine this yearly tradition with STEM activities that together, encompass a whole day event.

As a student, when the two are combined, you find yourself doing anything from relay races to creating a Rube Goldberg machine. An exhaustive list of events including cup stacking, charades, Zumba, craft making, story time, gourd relays and snacks; combined with STEM challenges such as building structures to protect your pumpkin from a 40 ft drop from a fire truck, building a machine to act as a battering ram using an apple, designing and firing a pear launcher and creating a Rube Goldberg machine (envision the old game Mouse Trap), make up a day of excitement. Requirements for projects include the use of everyday materials and the food is recycled as compost for our school garden.

Learning experiences abound as our students go through a myriad of thought processes and emotions during the day. There’s joy in triumph, frustration in struggle, creativity in design, laughter in play, cooperation in collaboration and an education of the whole child on a day when learning transcends the classroom.

On Monday, November 11, 2019 the Annville-Cleona School District honored local Veterans in the community with the 2nd Annual Veterans Day Breakfast and Recognition Program. The Elementary Instrumental Band, the High School Concert Band, and HS Madrigals performed a few patriotic selections. We would like to thank the Veterans for their service and for attending this program.
A-C MINI-THON - LET’S MAKE CANCER EXTINCT

Two years ago, 2006 A-C graduate Nick Pulaski reached out to the Mini-Thon committee about speaking at the school’s kickoff assembly for the annual Four Diamonds events. His daughter Devin, who was four at the time, had been diagnosed with cancer and was being helped by Four Diamonds. He felt it was important for his alma mater to know the difference that they were making in his family’s life.

As Nick explained to the student body that day two years ago, Devin told her parents one day that her “belly felt a little funny.” After doctors ran tests, they discovered a Wilm’s tumor, a variety of cancer that attacks the kidneys. It was stage 4 and already too big to remove, so one of Devin’s kidneys was taken out.

Nick went on to tell students that the money students raised was directly helping the children at Penn State’s Children’s Hospital. In 2019, A-C raised just over $76,000 and with that money, Four Diamonds can use $25 to cover one hour of music therapy, $300 to provide one tube of antibodies to help with research, $1,000 to provide a spinal tap procedure for a child with cancer, or $2,500 to fund one research experiment for one week. It also helps to offset the costs a family might endure when their insurance plans do not cover the entire cost of a prescription, which can cost thousands of dollars.

Last year, Nick and Devin returned to A-C’s kick off assembly in December and told the cheering crowd that after nine months of chemotherapy and four months of radiation, Devin is cancer-free.

The now-six-year-old is happy to return to A-C’s Mini-Thon events to spend time with our committee members and other high school students who see the direct results of what their donations and commitment to community service can be. In its 23rd year, A-C has raised just over $884,000 and is among 265 schools that participate in Mini-Thons that raised $7.2 million last year with over 90,000 student participants.

This year’s event is a Jurassic Park-themed event, “Let’s Make Cancer Prehistoric.” The middle school will hold its event on Saturday, February 22 from 2-10 pm, and the high school will hold its event overnight starting at 7pm on Friday, March 6. Any parents who may be interested in helping to chaperone either event should email Mrs. Mohn for the middle school event (dmohn@acschools.org) or Mr. Clements for the high school event (rclements@acschools.org). Help is always appreciated!

SOCIAL EMOTIONAL LEARNING AT A-C

As we look to educate the whole child, we have been integrating Social Emotional Learning (SEL) into the school day. We are doing this through bi-monthly classroom lessons that emphasize positive relationships, goal setting, and self-awareness. In addition to these lessons, we have incorporated Power Hours at the end of the day throughout the school year. The purpose of Power Hour is for students to select topics (chess, baking, gaming, mindfulness, etc.) they are interested in and to make new connections with staff and students who have similar interests. The goal is to continue to build relationships, so students see that they are not alone in their interests and have other students and staff to relate to in a positive manner.

MIDDLE SCHOOL TOWN TUESDAY

The A-C 7th grade celebrated their first “Town Tuesday” on October 29, 2019. Students were involved in different service projects. A group of students did a rake and run for a surrounding neighborhood. Another group went to Quittie Park and raked leaves and spread mulch. The last group stayed at the school and worked on providing positivity/decorations for the building. The students and staff enjoyed serving the community and the event was a success.
MIDDLE SCHOOL HALLOWEEN DANCE

Middle School Student Council hosted a Halloween dance on Friday, October 18, to benefit THON. Student Council members transformed the cafeteria into a spooky world of spiders, zombies, and ghosts. Middle school students came in costumes to dance and hang out with their friends. Several of the high school THON committee members assisted with the music and took student requests. Students also had the option of participating in a costume contest. The judged categories were: Most Creative, Funniest, Best Group, Most Pizzazz, and Spookiest. Winners took home THON swag. This dance raised over $400 for THON. Fun was had by all!

STUDENT PROJECT HIGHLIGHT

“My clay project, the napkin holder, had a cow and field hockey sticks on one side and a sea turtle swimming out of a wave on the other. I came up with the idea because I live on a dairy farm, I play field hockey, and I like the ocean. I created it for my mom because she likes to see all of the artwork that I make. It was hard to make the side of the clay project stay up since my wave was too heavy for the side. The other hard part was making sure my glaze didn’t melt off the dried clay. I had fun constructing the clay pieces and painting them a variety of colors to make them look realistic. I learned that it is hard to make an extension on this project.”

-Ainsley Seller’s 8th grade

BREAKOUT BOXES

Seventh grade students in Mrs. Dearborn’s classroom worked in teams to solve breakout boxes. This activity was filled with excitement and fast paced decision making. Students had to apply their critical thinking and reasoning skills to solve clues. As clues got solved, locks on the boxes were removed. The goal was to remove all of the locks by solving the clues before time ran out. A focus on media literacy and digital citizenship skills were present in the activity. Once students solved all of the clues, the activity transitioned online. This second portion of the activity focused on social media and working together to make everyone feel connected. All teams completed the timed activity with just minutes to spare.

TOYS FOR CEREBRAL PALSY

Mr. Perkowski has his middle school students designing and making a model of a toy that will aid children with Cerebral Palsy. The goal is to develop a toy that will help a child with this disorder by developing sensory, motor, and/or cognitive skills. Students will be using a formal design process to guide them through this project. The process looks like this: Define the problem, Generate Concepts, Design a Solution, Build/Test, Evaluate Solution, Present Solution. The design process allows for changes and modifications at any stage in the process, it is not completely linear.

EIGHTH GRADE ISOTOPES

8th grade students are currently learning about isotopes in chemistry. They are making connections between isotopes of different elements and different types of beans. The students are counting and sorting different colors of beans and they are figuring out what the average atomic mass would be for the element Beanium. The students then compared data and talked about possible errors or reasons why their results are different than other students by collaborating and sharing results with one another. Hands on activities tend to help students understand topics that are not able to be experienced with the naked eye.
NEW FACES AT ANNVILLE CLEONA SCHOOL DISTRICT

DANIELLE HEISLER – Director of Special Education

Mrs. Heisler is new to Lebanon County having served in a variety of special education roles at Manheim Township School District, most recently as the Supervisor of Special Education. She has a Supervisory Certification in Special Education from Millersville University, a Bachelor of Science Degree in Early Childhood (N-3) and Special Education (N-12), Elementary Certification (K-6), and a Master’s in Special Education from West Chester University. Previously, as a teacher, Mrs. Heisler taught Autistic Support, Learning Support, Emotional Support, and was a Special Education Consultant.

SAMANTHA BROWN – Learning Support Teacher, Annville Elementary

While not new to Annville-Cleona School District, Samantha is new to the special education department this school year. Samantha earned her Bachelor’s Degree in Early Childhood and Special Education from Lebanon Valley College. Last school year, Samantha was a 6th grade teacher at Annville Elementary School.

JESSICA DULLEN – Life Skills Support, Middle School/High School

Jessica earned a Bachelor’s Degree in Special Education from Millersville University. Before coming to Annville-Cleona School District, Jessica worked as a learning support teacher in both Susquehanna Township School District and West Shore School District.

LIFE SKILLS SUPPORT CLASSROOM

The students in our Life Skills Support classroom have been busy participating in community-based instruction at Sycamore Springs, Heisey’s Diner, and Camp Shand to further support generalization of skills taught within the classroom.

At Sycamore Springs, students worked on cooperation, teamwork, and map reading skills to navigate through a corn maze and identify birdhouses.

Students then went to Heisey’s Diner where they practiced their communication skills, money skills, and restaurant etiquette.

Finally, while at Camp Shand, the students learned about archery, participated in nature walks, and assisted with preparing props for “Spooky Camp” which took place at Camp Shand in October.
AUTISTIC SUPPORT CLASSROOM:

On Thursday, October 31st, Dr. Cathy Scutta, Director of the CLM Center of Excellence, visited the students and staff in our Autistic Support classroom at Cleona Elementary School. During her visit, Dr. Scutta observed the implementation of the Competent Learner Model (CLM) within our classroom, interacted with the students, and provided insight into each student’s individualized programming. We were excited to have Dr. Scutta visit our program to provide consultation and support to our CLM coaches, staff, and administrators.

Pictured are [left to right]: Taylor Erkel, Lauren Delbaugh, Cheryl Potteiger, Cathy Scutta, Marleigh Palmer.

TRANSITION SPECIALIST:

Ms. Jennifer Longenecker, ACSD transition specialist, has been busy supporting our special education students through both school-based and community-based work activities. In early September, the Dutchman Loft opened for business and is currently run by four Annville Cleona High School, special education students. The loft is open during periods one through four and advisory. This school-based activity provides our special education students with the opportunity to gain vital employability skills within a structured, educational setting.

Within the community, we currently have three students participating in work-based learning experiences at the Allen Theatre. This is an exciting opportunity for our students to generalize skills they have learned and practiced in the school setting into the community. Our students are currently learning custodial duties and participating in travel training to and from the Allen Theatre.

COMMUNITY SURVEY

As Annville-Cleona School District prepares for the 2020-2021 school year, we are conducting a climate survey to get input from many different stakeholders, including our community members. Data collected from these anonymous surveys will be utilized to assist us. Please take a few minutes to share your feedback, ideas and suggestions. Your participation is greatly appreciated!

Please use this URL to access the survey.
http://bit.ly/2sfbRSx
Business Department

**2019-2020 – ANNVILLE - CLEONA SCHOOL DISTRICT – PROPOSED EXPENDITURE AND REVENUE BUDGETS**

### EXPENDITURE BUDGET

| 1000 | Total Instructional Svc | 13,553,190 | 53.6% |
| 2000 | Total Support Svc | 8,366,720 | 33.0% |
| 3000 | Total Student Activities | 879,929 | 3.5% |
| 5000 | Total Debt Service | 2,504,259 | 9.9% |
| **Total Expenditure Budget** | **$25,304,098** | **100.0%** |

**1000** - Instructional Services includes all costs associated with student instruction.


**3000** - Includes Student Activities and Athletics

**5000** - Includes debt service for bond issue payments

### REVENUE BUDGET

| 6000 | Local Revenue | 16,044,411 | 63.4% |
| 7000 | State Revenue | 8,980,856 | 35.5% |
| 8000 | Federal Revenue | 278,831 | 1.1% |
| **Total Revenue Budget** | **$25,304,098** | **100.00%** |

Local tax revenue accounts for 63.4% of the revenue budget.

State revenue accounts for 35.5% of the revenue budget.

Federal revenue accounts for only 1.1% of the district’s revenue.

The District’s general fund budget is developed using a nearly year-long process that culminates with the Board’s approval and final adoption of the budget in June of each year. The final budget document (PDE 2028) is posted on the Annville-Cleona website for public viewing.

### Historical Facts regarding the history of PA State School District Funding:

In 1966 the school code specified that the state would shoulder 50% of total educational costs.

In 1983 The legislature replaced the Basic Instructional Subsidy with the Equalized Subsidy for Basic Education. ESBE removed the 50% state obligation and revised the subsidy formula factoring in local tax effort.

In 2007-2008 the state legislature ordered a cost study that evaluated each of the 500 districts estimating adequate costs and set spending goals. The Rendell administration proposed a six-year plan to increase the state share from about 35 to 55 percent utilizing federal stimulus funds.

In 2011 the Corbett administration abandoned the cost study and the six-year plan. Federal stimulus money dried up, aid from Harrisburg dropped, and districts were faced with a higher local tax burden.
Annville-Cleona Athletic Department would like to congratulate Mac Plummer for setting a new LL League record with a 51-yard field goal, only to break his own record with a 54-yard field goal later in the season. Mac also was the boys’ soccer team leading goal scorer with 17 goals and tied for the team lead in assists. Great job Mac!

This spring the varsity baseball field will have a new scoreboard, thanks in part to the support of UPMC Pinnacle. The scoreboard will include a pitch count board so the pitch count for each pitcher can be followed throughout the game. A big THANK YOU to UPMC for their support of this project.
A-C Athletics

Congratulations to the Golf team for winning the 2019 Lebanon County tournament for the first time in school history! Congratulations to Simon Domenic for placing 3rd in the PIAA District III individual tournament and advancing to the PIAA regional tournament.

(L-R) Simon Domenic, Ian Stefanchik, Cole Shertzer, Jeremy Seyfert

Congratulations to Braetan Peters, Cassi Clemson and Jack Tshudy for qualifying for the PIAA State Cross Country Championships. They earned a spot in states with their performance in the PIAA District III Championship race at Big Springs HS on October 26, where Braetan placed 2nd and Cassi placed 5th in the girls race and Jack was 14th in the boy’s race.

(L-R) Cassi Clemson, Jack Tshudy, Braetan Peters

Technology

EXPANDING BROADBAND ACCESS OUTSIDE THE SCHOOL DAY

The District is excited to announce a plan that will bridge the gap between home and school for students who do not have reliable high-speed Internet at home. Annville-Cleona is partnering with Kajeet and Verizon to provide mobile cellular hotspots on a temporary basis for students in need to complete schoolwork.

Kajeet is a broker between the wireless vendors and schools. Kajeet provides a comprehensive suite of tools to allow schools to manage the devices. In addition, Kajeet provides a layer of protective content filtering.

Only school owned devices will be able to connect to any of the Kajeet mobile hotspots. In addition to the Kajeet filter, all school owned devices are filtered by Securly, regardless of the network they are on.

Students, after obtaining parent permission, will be able to sign out a device to use on a temporary basis. The length of time a student can borrow a device will be determined on a case by case basis.

In addition to providing individual hotspots to students without access to the Internet at home, the District is piloting a program to provide WiFi on school buses that travel to away sporting events outside the county. The District recognizes that in some cases, a lot of time is spent traveling to away events and providing Internet access is of great benefit to the students.

The bus Internet service is provided through the same partnership with Kajeet and Verizon.
ANNVILLE-CLEONA SCHOOL DISTRICT IS NOW HIRING for the 2019-2020 School Year!

SUBSTITUTE TEACHERS | LONG-TERM SUBSTITUTES
ALL CERTIFICATIONS
Pay Rate: $115 per day
LONG-TERM SUBSTITUTE
DAY 46-90: $135 per day
DAY 91: $165 per day

SUBSTITUTE PARAPROFESSIONALS / PERSONAL CARE ASSISTANTS / INSTRUCTIONAL AIDES / OFFICE AIDES
Pay Rate: $10-$10.50 per hour

SUBSTITUTE NURSE / NURSE AID (RN and LPN)
Pay Rate: $150 per day

SUBSTITUTE SECRETARIES
Pay Rate: $11 per hour

SUBSTITUTE CUSTODIANS
Pay Rate: $12 per hour

Apply via Recruit & Hire at: acschools.tedk12.com/hire/index.aspx

ANNVILLE-CLEONA SCHOOL DISTRICT
520 South Oak Street, Annville PA 17003
For more information please contact Human Resources at 717-867-7600 x 5005

Annville-Cleona School District is an Equal Opportunity Employer
The Future Ready PA Index is a collection of school progress measures related to school and student success. The Index includes a range of assessment, on-track, and readiness indicators, to more accurately report student learning, growth, and success in the classroom and beyond. Future Ready PA Index contains the most recent data available for the 2018-2019 school year.
# Annville-Cleona School District 2019-2020 District Calendar

## August
- **13-14-15**: New Teacher Induction
- **19 & 20**: District Opening Day for all staff
- **21**: Secondary Bldg. In-service
- **22**: Elementary Bldg. In-service
- **24**: First Day for Students
- **30**: No School

## September
- **2**: Labor Day - No School
- **7**: Teacher In-service - No School for Students

## October
- **14**: Teacher In-service - No School for Students

## November
- **25**: Act 80 Day - No School for Students
- **26**: No School for Students 1:00-8:00 PM - Parent-Teacher Conferences
- **27**: No School for Students 8:00 AM-3:00 PM Parent-Teacher Conf.
- **29**: Teacher In-service - Secondary
- **30**: Thanksgiving Break - No School

## December
- **2**: Thanksgiving Break - No School
- **23-Jan. 1**: Winter Break - No School

## January
- **1**: Last Day of Winter Break
- **20**: Teacher In-service - No School for Students
- **16**: Keystone Testing Window

## February
- **14**: Act 80 Day - No School for Students
- **17**: Presidents’ Day - No School
- **19**: (1st Snow Make-up Day)

## March
- **20**: Act 80 Day - No School for Students
- **27**: Teacher In-service - No School for Students

## April
- **9, 10, 13**: Easter Break
- **9-13**: Snow Make-up Days
- **19**: No School Act 10 - Good Friday

## May
- **25**: Memorial Day - No School
- **11-22**: Keystone Testing Window

## June
- **5**: Last Day of School for Students
- **23**: Early Dismissal for Students Final Exam Day: 10:30 AM Elem. Dismissal: 11:30 AM
- **28**: No School

## Approved by Board of School Directors: February 18, 2019

Annville-Cleona School District is an equal opportunity employer (EOE) and will not discriminate on the basis of race, color, religion, national origin, age, marital status, sex, or non-relevant handicap in its activities, programs, or employment practices, as required by Title VI, Title IX and Section 504. For more information regarding civil rights or grievance procedures, contact Dr. Cheryl A. Potteriger, Title IX and Section 504 Coordinator, at 520 South White Oak Street, Annville, PA 17003, 717-867-7600. For information regarding services, activities and facilities that are accessible to and usable by handicapped persons, contact Dr. Cheryl A. Potteriger at 717-867-7600.